Child Protection Policy

Session 2026-27

Reviewed in April 2026

Next review April 2027

Reviewed by Principal, Child Protection officer



Child Protection Policy

1. Legal and Policy Framework

Al Amaal English High School PVT is committed to protecting all students and ensuring their safety, wellbeing, dignity, and rights.

This Child Protection Policy is based on the applicable legislation and child protection frameworks in the United Arab Emirates, particularly:

- **Federal Law No. (3) of 2016 concerning Child Rights (Wadeema's Law).**
- **Cabinet Resolution No. (52) of 2018 concerning the Executive Regulations of the Child Rights Law.**
- **The National Child Protection Policy in Educational Institutions in the UAE.**
- Relevant regulations, policies, and instructions issued by the **Sharjah Private Education Authority** and other competent child protection authorities.

2. Purpose of the Policy

This policy aims to:

- Protect all students from abuse, neglect, exploitation, violence, and harm.
- Ensure that the **best interests of the child** are a primary consideration in all child protection decisions and actions.
- Provide a safe and supportive school environment.
- Establish clear procedures for reporting, responding to, documenting, and following up child protection concerns.
- Define the responsibilities of school staff in protecting students.
- Promote awareness of child rights among students, staff, and parents.
- Cooperate with the relevant authorities when a child protection concern requires external intervention.

3. General Child Protection Principles

The school is committed to the following principles:

1. The best interests of the child shall be the primary consideration.
2. Every child has the right to protection from violence, abuse, neglect, and exploitation.
3. All students shall be treated with dignity, respect, and without discrimination.
4. Any disclosure or concern raised by a student shall be taken seriously.
5. Student information shall be treated confidentially.
6. Early intervention shall be taken when signs of possible harm or risk are identified.
7. No child protection concern shall be ignored.
8. All concerns, actions, referrals, and follow-up procedures shall be professionally documented.
9. Parents shall be involved when appropriate and when doing so does not place the child at further risk.
10. Relevant authorities shall be contacted when required by the seriousness or nature of the concern.

4. Types of Child Protection Concerns

Child protection concerns may include, but are not limited to:

- Physical abuse.
- Emotional or psychological abuse.
- Sexual abuse.
- Neglect.
- Exploitation.
- Domestic violence.
- Bullying and cyberbullying.
- Online abuse or exploitation.
- Any behavior, condition, or situation that may place a child's physical, psychological, emotional, or social wellbeing at risk.

5. School Responsibilities

The school shall:

- Provide a safe learning environment.
- Maintain clear child protection procedures.
- Appoint an official Child Protection Coordinator.
- Establish a Child Protection and Support Team.
- Train staff to recognize possible signs of abuse, neglect, and harm.
- Ensure staff understand the school reporting procedures.
- Educate students about their rights and how to seek help.
- Provide awareness to parents regarding child protection.
- Maintain confidential and secure child protection records.
- Follow up on reported concerns.
- Cooperate with the relevant authorities when required.

6. Procedures for Responding to Child Protection Concerns

When a child protection concern is identified or reported, the school shall:

1. Ensure the immediate safety of the student.
2. Listen calmly and carefully to the student.
3. Avoid pressuring, interrogating, or repeatedly questioning the student.
4. Avoid promising complete confidentiality.
5. Record the student's disclosure and relevant facts accurately.
6. Report the concern immediately to the Child Protection Coordinator and school administration.
7. Assess the level of risk.
8. Determine the appropriate action in coordination with the Child Protection Team.
9. Refer the concern to the relevant authorities where required.
10. Document all actions taken.
11. Follow up on the student's safety and wellbeing.

7. Responding to a Student Disclosure

When a student discloses possible abuse or harm, staff must:

- Listen calmly and respectfully.
- Reassure the student that seeking help was the right thing to do.
- Avoid blaming, judging, or expressing disbelief.
- Avoid confronting the alleged person responsible for the harm independently.
- Record the student's words as accurately as possible.
- Report the concern immediately through the school's child protection procedure.

8. Confidentiality and Record Keeping

- All child protection cases shall be treated as confidential.
- Records shall be stored securely.
- Access shall be restricted to authorized personnel.
- Information shall only be shared on a need-to-know basis for the purpose of protecting the child.
- Records shall include the date of concern, nature of concern, action taken, referral where applicable, follow-up, and outcome.

9. Child Protection Coordinator

The school administration shall officially appoint a Child Protection Coordinator who will be responsible for:

- Receiving child protection concerns and reports.
- Maintaining child protection records.
- Coordinating with school administration.
- Following up on cases.
- Supporting staff in reporting procedures.
- Coordinating Child Protection Team meetings when required.
- Organizing awareness and training activities.
- Coordinating with relevant authorities when necessary.

10. Child Protection and Support Team

The school shall establish an official Child Protection and Support Team.

The team shall be responsible for:

- Reviewing reported cases.
- Assessing risks.
- Developing appropriate intervention and follow-up plans.
- Supporting students.
- Documenting decisions and actions.
- Monitoring open cases.
- Recommending preventive and awareness programmers.

11. Awareness and Training

The school shall provide ongoing awareness and training, including:

- Staff training on child protection procedures.
- Student awareness of child rights.
- Guidance on how and where to report concerns.
- Parent awareness.
- Anti-bullying programmers.
- Online safety education.
- Prevention of abuse and exploitation.
- Awareness of privacy, personal boundaries, and safe behavior.

12. Review of the Policy

This policy shall be reviewed periodically, at the beginning of each academic year, or whenever new regulations, policies, or guidance are issued by the relevant authorities.

Approval

School Principal: _____

Child Protection Coordinator: _____

Date of Approval: _____

Signature: _____

School Stamp:

AL AMAAL ENGLISH HIGH SCHOOL, SHARJAH-2026-2027

Health and Well-being

Hygiene Rounds Record

SL.NO	DATE	GRADE	OBSERVATION	ACTION TAKEN	REMARKS
1	14/05/2026	KG1A, KG1B&C	Students are healthy.	Health education given on hygiene	
2	15/05/2026	KG2	One student was feeling weak and headache	Advised them about healthy food habits	Parent informed
3	09/09/2026	1A&1B	All students are happy and healthy. Noticed headlice and dandruff on 2 students head.	Hygiene notice sent to parent.	Health tips provided on hair care and hygiene.
4	09/09/2026	2A&2B	2 students with big nails.	Advised them to trim the nails.	Refresh training conducted on hand hygiene.