Gifted And Talented Education (G&F) Policy

Session 2026-27

Reviewed in April 2026

Next review April 2027

Reviewed by Principal, SENCO



AL AMAAL ENGLISH HIGH SCHOOL

GIFTED AND TALENTED EDUCATION (G&T) POLICY

Academic Year 2026–2027

1. Policy Statement

Al Amaal English High School is committed to identifying, nurturing, and developing students who demonstrate exceptional abilities, talents, creativity, leadership potential, or outstanding academic performance. The school recognizes that gifted and talented students require differentiated educational opportunities, enrichment experiences, and appropriate challenges to maximize their potential and achieve excellence.

The school aims to provide an inclusive educational environment where gifted and talented learners are supported academically, socially, and emotionally.

2. Purpose

The purpose of this policy is to:

- Establish a clear framework for identifying gifted and talented students.
- Ensure equitable access to appropriate educational opportunities.
- Promote high achievement and personal growth.
- Support the academic, social, emotional, and creative development of gifted learners.
- Establish procedures for monitoring and evaluating gifted education provision.

3. Scope

This policy applies to:

- All students from Kindergarten to Grade 12.
- Teaching staff.
- School leadership.
- Parents and guardians.

- Support staff involved in student development.

4. Definition of Gifted and Talented Students

The school adopts the UAE Ministry of Education definition:

Gifted Students

Students who demonstrate outstanding ability, competence, or potential significantly above their age peers in one or more domains including:

- Academic achievement
- Intellectual ability
- Creativity
- Leadership
- Problem-solving
- Innovation

Talented Students

Students who demonstrate exceptional performance or potential in specific areas such as:

- Arts
- Music
- Sports
- Technology
- Performing Arts

- Design
- Entrepreneurship

5. Objectives

The school will:

1. Identify gifted and talented students using multiple criteria.
2. Provide differentiated learning opportunities.
3. Promote critical thinking and creativity.
4. Encourage independent learning and research.
5. Develop leadership and innovation skills.
6. Monitor student progress systematically.
7. Foster social-emotional well-being.
8. Engage parents as partners in development.
9. Ensure gifted students achieve accelerated academic progress.

6. Identification Procedures

The school will use multiple measures for identification.

Academic Indicators

- CAT4 Assessments
- Internal examination results
- Subject achievement data
- Standardized assessments

Teacher Identification

- Teacher referral forms
- Classroom observations

- Performance records

Parent Referral

- Parent nomination forms
- Evidence of exceptional abilities outside school

Student Evidence

- Portfolios
- Research projects
- Competition achievements
- Leadership activities

Talent-Based Identification

- Arts
- Sports
- Technology
- Debate
- Public Speaking
- Creative Writing

7. Identification Criteria

Students may be identified when they demonstrate one or more of the following:

Gifted Criteria

- CAT4 SAS score of 120 or above
- Consistent academic performance above 90%
- Exceptional problem-solving abilities
- Advanced reasoning skills

- High creativity

Talented Criteria

- Outstanding performance in specific talent domains
- Competition achievements
- Exceptional artistic, athletic, or technological abilities

8. Gifted and Talented Register

The SENCO/G&T Coordinator will maintain an updated register containing:

- Student information
- Area of giftedness/talent
- Identification source
- Assessment results
- Intervention records
- Progress monitoring data

The register shall be reviewed termly.

9. Educational Provision

Classroom Differentiation

Teachers will provide:

- Higher-order thinking tasks
- Open-ended investigations
- Problem-solving activities

- Project-based learning
- Extension assignments
- Curriculum compacting

Enrichment Opportunities

The school will provide:

- Academic clubs
- STEM activities
- Research projects
- Debate competitions
- Leadership programs
- Innovation challenges
- Olympiads
- Reading enrichment programs

Acceleration Opportunities

Where appropriate:

- Advanced coursework
- Subject acceleration
- Independent study projects
- Early examination opportunities

10. Gifted Individual Education Plan (GIEP)

Students identified as gifted and talented may have a GIEP containing:

- Student profile
- Strengths and interests
- Academic goals
- Personal development goals
- Enrichment opportunities
- Monitoring arrangements

GIEPs will be reviewed at least twice annually.

11. Social and Emotional Support

The school recognizes that gifted learners may experience:

- Perfectionism
- Social isolation
- Anxiety
- Sensitivity

Support may include:

- Counseling
- Mentoring
- Leadership opportunities
- Peer collaboration activities

12. Roles and Responsibilities

Principal

- Ensure implementation of policy.
- Allocate resources.
- Monitor effectiveness.

SENCO/G&T Coordinator

- Coordinate identification processes.
- Maintain G&T register.
- Monitor progress.
- Support teachers.
- Lead G&T initiatives.

Teachers

- Differentiate instruction.
- Identify potential gifted learners.
- Monitor progress.
- Provide enrichment opportunities.

Parents

- Support learning at home.
- Participate in review meetings.
- Share information regarding student strengths.

Students

- Engage actively in learning opportunities.
- Set personal goals.
- Participate in enrichment programs.

13. Progress Monitoring

Student progress will be monitored through:

- Assessment data
- CAT4 results
- GIEP reviews
- Classroom observations
- Student portfolios
- Competition participation
- Leadership involvement

Reviews will occur:

- Term 1
- Term 2
- Term 3

14. Evaluation of G&T Provision

The school will evaluate effectiveness annually using:

- Student achievement data
- Progress against GIEP targets
- Participation rates
- Parent feedback
- Student surveys
- Inspection recommendations

A yearly G&T Evaluation Report will be submitted to senior leadership.

15. Success Indicators

The school expects:

- Increased identification accuracy.

- Improved academic outcomes.
- Accelerated progress for gifted learners.
- Greater participation in enrichment programs.
- Enhanced leadership and innovation skills.
- Positive student and parent feedback.

16. Policy Reviews

This policy shall be reviewed annually by:

- Principal
- SENCO/G&T Coordinator
- School Leadership Team

Review Date: June 2026

Approved By: _____

Principal

Date: _____

AL ANSAL ENGLISH HIGH SCHOOL PVT